Q1. Dear Deans,

This is where you enter the data from your Deans PAR template. **Please plan to enter your data all at once!** We do not have control over the Qualtrics server and do not want you to lost your work!

Please reach out to the PAR Co-Chairs if you have any questions:
Deonne Kunkel Wu dkunkelwu@chabotcollege.edu and
Cynthia Gordon da Cruz cgordondacruz@chabotcollege.edu.

Q2. Name of Your Area/Division:

Health, Kinesiology, and Athletics

Q3. Your Name:

Gabriel Chaparro

Q4.

1. Campus-Wide Issues

Programs in your division/area were asked to reflect on the results of last year's comprehensive PAR regarding infrastructure or college-wide issues needing immediate attention. Please review your **"Summary Data Report"** from Qualtrics (these reports aggregate all responses from programs in your division/area). Based on their responses and your own experiences, in ranked order, what do you believe are the top 3-5 infrastructure or college-wide issues that deserve immediate attention?

Issue # 1	Student Registration
Issue # 2	Facilities
Issue # 3	Access to Counseling
Issue # 4 (optional)	Funding
Issue # 5 (optional)	Learning Communities

Q5.

2. Service Area Outcomes

2.1. Are there any programs/services/areas with **service area outcomes** in your division/area?

Yes No
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Q6. 2.2. Please refer to your Summary Data Report from Qualtrics posted on 2022 Fall PAR Reports & Synthesis Statement website. Service areas were asked the status of their SAO assessments. Have all service areas within your division/area filled out the SAO Assessment Updates Survey in Qualtrics OR assessed two SAOs in the past five years, *in which assessments included plans for continuous improvement*?

Note: To directly look up a service area's SAO assessment results, use this SAO 2022 Assessment Update SPREADSHEET*

Yes No N/A

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Q7. 2.3. If not, by when do you believe you can support the service areas in your division/area with filling out the [SAO Assessment Updates Survey](#) in Qualtrics?

[ ]

Q8.

3. Learning Outcomes Assessment Results

Please refer to your Summary Data Report from Qualtrics and the [SLO Assessment Report](#)* to answer the following questions.

Q29. 3.1. Are there any programs/services/areas with **student learning outcomes (SLOs)** in your division/area?

Yes No
● ○

Q25. 3.2. Is assessment for all SLOs in your division/area up to date?

Yes No N/A
● ○ ○

Q9. 3.3. If not, by when do you anticipate being able to support faculty in your division/area with completing this process? (Or for VPs, how will you support the Deans to get this task completed?) Do you have concerns you would like to share?

[ ]

Q30. 3.4. Do you have any **program learning outcomes (PLOs)** in your division/area?

Yes No
● ○

Q27. Please refer to your Summary Data Report from Qualtrics posted on [2022 Fall PAR Reports & Synthesis Statement](#) website and the [PLO Assessment Completion Report](#)* to see how many Certificates and Degree Programs in your division assessed PLOs in the 5-year cycle on CurricUNET. Programs who did not submit a complete PLO assessment are highlighted in pink.

Q28. 3.5. Is assessment for all PLOs in your division/area up to date?

Yes No N/A
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Q29. 3.6. If not, by when do you anticipate being able to support faculty in your division/area with completing this process? (Or for VPs, how will you support the Deans to get this task completed?) Do you have concerns you would like to share?

IS this something that can be held off until the new year? With scheduling and hiring, I am not sure how this is supposed to fit in and be given serious attention. As it stands, the groups from HKA think they have done this because of other similar tasks. I think in January I can get faculty to focus on this meaningfully, otherwise I may need coaching on this myself - its difficult to assign something I don't even understand and have not had the time to review.

Q11.

4. Reflections on Goals & Future Planning

Context: In their Fall 2021 PARs, programs in your division/area established goals to support continuous improvement in SLOs, PLOs, SAOs, meeting the college mission, or long-term strategic planning in the Educational Master Plan. Please review the Summary Data Report to see how programs in your division/area responded to the question: what is going well and what are some challenges regarding completing your programs/area's goals?

Q12. 4.1. What trends in their accomplishments stand out?

> 1. There is a trend related to connecting students to learning resources (i.e. free textbooks, learning apparatus, actual equipment students will use in the work field) 2. Accomplishments despite the pandemic

Q13. 4.2. What trends regarding challenges stand out?

> Post pandemic Retention and student success

Q14. **Context**: Last year, your office also established goals, please look here to see the goals you established in your Fall 2021 PAR*

Q15. 4.3. So far, what is going well and what are some challenges regarding completing your office's goals?
You could include reflections on: achievement of outputs or outcomes and/or challenges with producing outputs or outcomes so far.

> In athletics a number of faculty speak to the need of hiring a full time female coach, sighting gender equity concerns. The nursing director is also mindful of the programs need for a diverse student body, and it is in her goals to make that happen. Outside of these instances, this goal has a way to go. This was not "my" goal, but it should stay as an important note/goal/reminder to whoever steps into this position after the interim position expires.

Q16. *Note: if you need to amend one of your office's PAR goals, please email the adapted goals to Cynthia Gordon da Cruz cgordondacruz@chabotcollege.edu

Q17.

5. Program Maps

Program Maps will launch later this fall. Please consult the Program Map Tracking Spreadsheet.
*If link does not open,
try: https://clpccdorg.sharepoint.com/:x:/s/ChabotGPprogrammapping/EYNtlwpHRiFAnSMAyqbqmEMBv4omShNxMfbOugYdFDJsIA?e=EgdEaO

Q18. 5.1. Have all programs in your division/area completed program maps?

Yes No N/A
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Q20. 5.2. If not, by when do you believe you can support the programs in your division/area in completing their maps? Please remember that if faculty members need support, they can reach out to Heather Oshiro hoshiro@chabotcollege.edu.

> I am not sure why the division does not have these done. This is another area where I could use some coaching as to what the task is, how is it assigned, to who, and what a successful model looks like.

Q21.

6. Summary Analysis

6.1. Please provide a summary of your division's/area's **key contributions/ major achievements** since the last comprehensive PAR cycle. (300 words)

This division greatly contributed to the return of students as the pandemic came to an end. While much of the Chabot community were arguing about masks, disagreeing with protocols, and learning what to do upon return - this division had students still meeting in person, creating one of the few practical starting point to developing campus COVID policy. Our students were training with masks on, adhering to social distance protocols, and even challenging Covid policy with regard to faith. These are examples of the many uncharted areas we faced during the pandemic and our division were key to policy examination, observing outcomes, and creating best COVID practices for the returning Chabot Community.

Q22. 6.2. Please provide a summary of your division's/area's **greatest challenges** since the last comprehensive PAR cycle. (300 words)

1. This area has been without a long standing dean for quite sometime. Without longstanding leadership, projects, programs, growth, and direction have been individualized. The division has been saved from catastrophe by the leadership of its directors, regardless of the amount of experience in this role that they may have. It is their leadership that has kept their teams intact, functioning, and saving students well. I believe this division needs a full time dean ASAP so that stronger strides can be made with regard to diversity and gender equity throughout the division. 2. Nursing is down two faculty members. Those vacancies created a teaching gap that made accepting a new cohort impossible. We have a gap year with no students and need to make changes so that we can have full sized cohorts again. It is not only a matter of campus FTS related goals - but a mater of program accreditation. We have started strategizing to solve this issue, it will take us into areas we have never been (i.e. accepting a summer cohort). It is an effort that is going to take the entire nursing faculty team to make happen. (If I may, the team is excited to take this challenge head on.)

Q23.

7. Resource Requests for Your Dean's/VP's Office

You will need to enter resource requests for *your own Dean's/VP's offices* into Fall 2022 Resource Request Submissions.

Q24. 7.1. How do these requests support the goals in your division/area?

I have no idea what to put here or what to request. I am sure there are things, and I would need examples of what other deans ask for to even begin to know how to think or respond to this.

Q25. 7.2. I have entered any resource requests for my Dean's/VP's office into Fall 2022 Resource Request Submissions

Yes No N/A
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Location Data

Location: (37.7595, -122.4367)

Source: GeoIP Estimation